

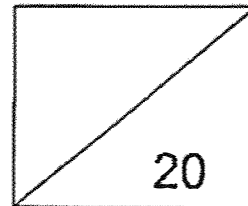
CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION (2025)
PRIMARY FOUR
ENGLISH LANGUAGE
PAPER 1 (COMPOSITION)

Name: _____ ()

Class: Primary 4 _____

9 October 2025

50 minutes



INSTRUCTIONS:

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Write a composition of at least 120 words about a time when something went wrong.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

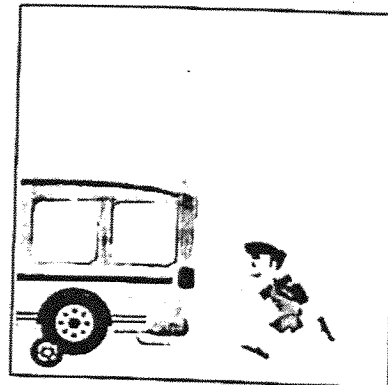
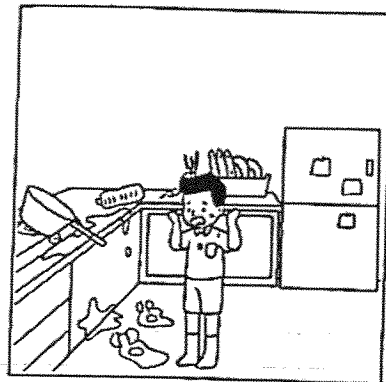
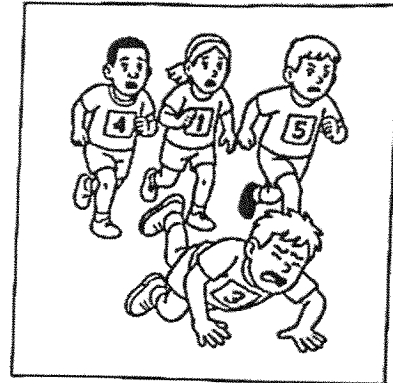
Consider the following points when you plan your composition:

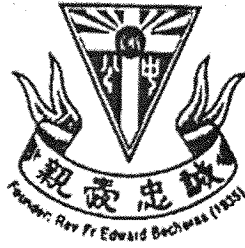
- What went wrong?
- How did the character solve the problem?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words:

- *tripped / injured*
- *dropped / spilled*
- *late / missed the bus*
- *anxious / cried*
- *encouraged / helped*
- *felt relieved / grateful*





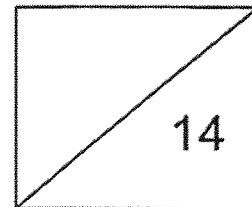
CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION (2025)
PRIMARY FOUR
ENGLISH LANGUAGE

PAPER 3 (LISTENING COMPREHENSION)

Name: _____ ()

Class: Primary 4 _____

9 October 2025



INSTRUCTIONS:

Do not turn over this page until you are told to do so.

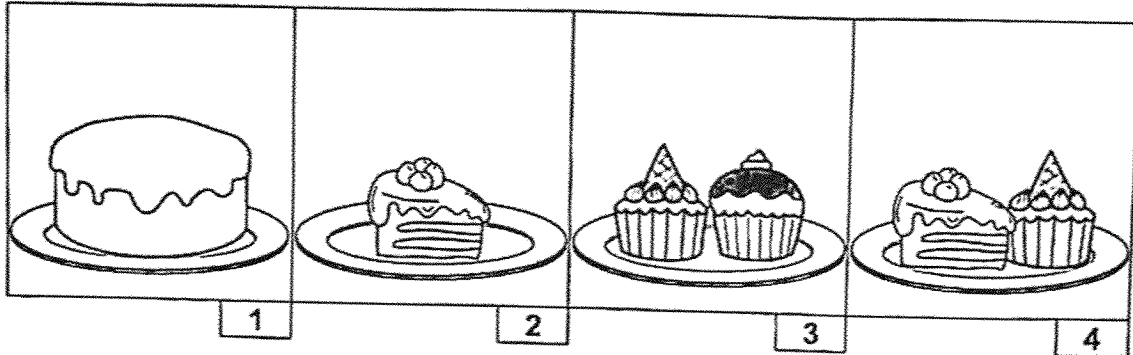
Answer all questions.

This booklet consists of 4 printed pages excluding the cover page.

Picture Matching and Sequencing (6 x 1 mark)

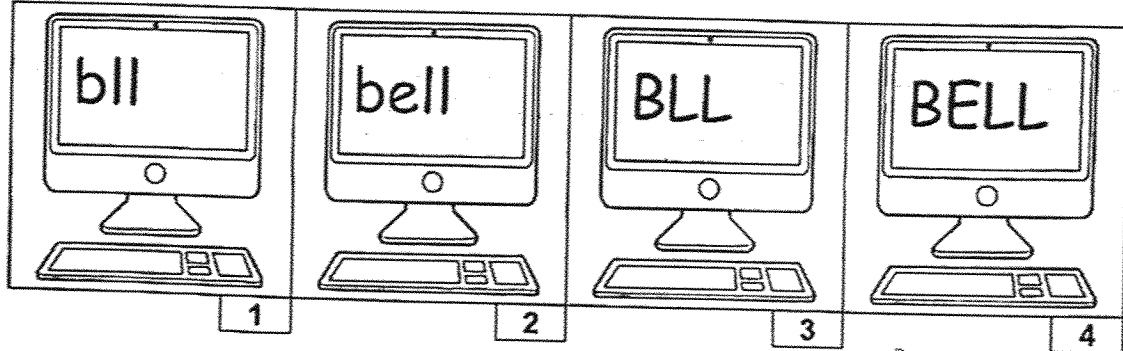
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.



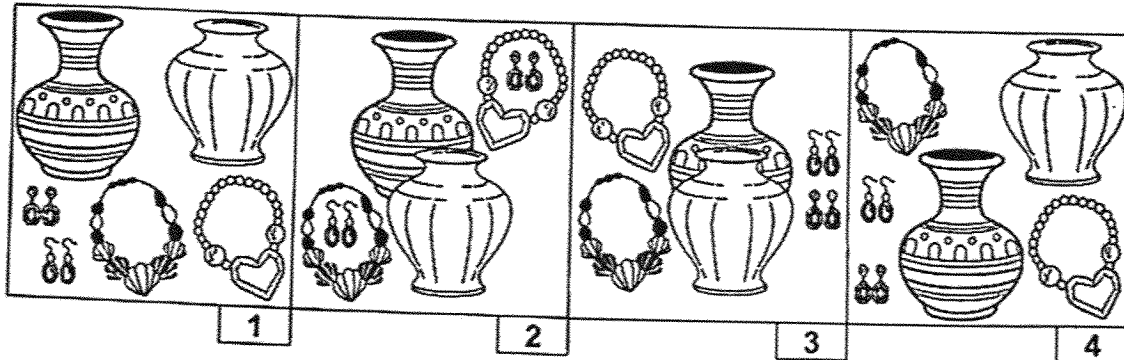
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Q2.



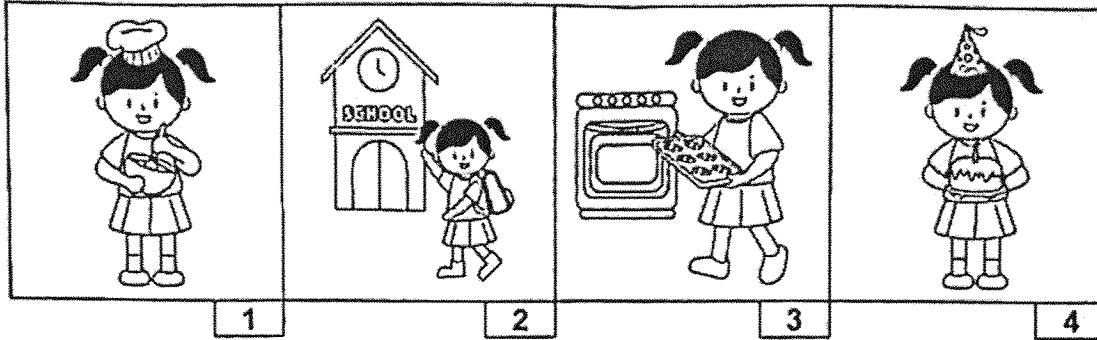
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Q3.



()

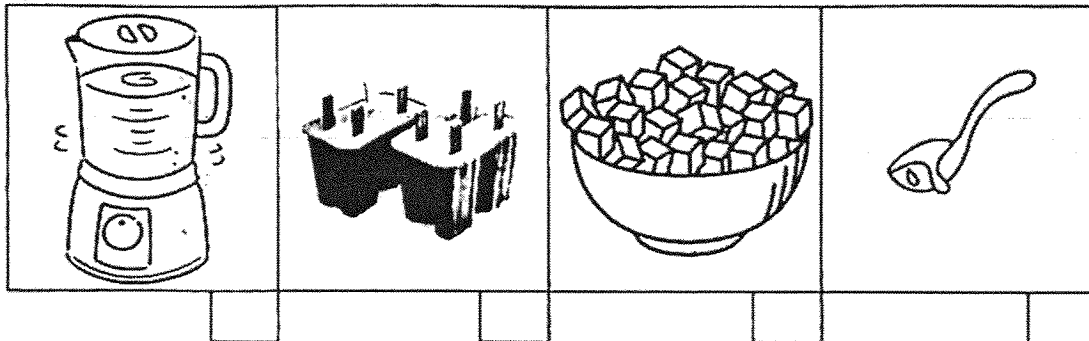
Q4.



()

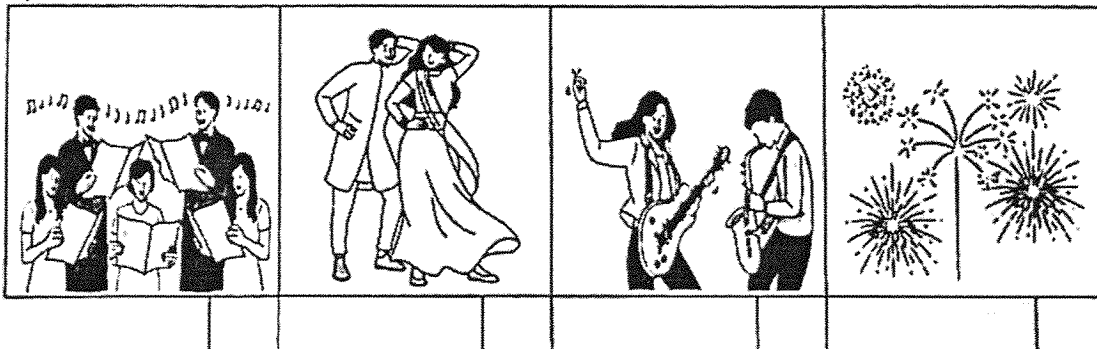
Look at the set of pictures. I am going to read a set of instructions twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5.



Look at the set of pictures. I am going to read a short text twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q6.



Note Taking (5 x 1 mark)

Listen carefully to the following presentation. I am going to read it twice. Then, fill in each blank from Q7 to Q11 with one word only.

Derek is speaking about his experience of going to a sports camp. Take down notes about the presentation to retell it to your parents.

(Q7) Derek attended a camp with his _____.

(Q8) A wide range of sports was organised for _____ to try out.

(Q9) They learnt the skills and _____ rules of different sports.

(Q10) Jenny enjoyed playing _____ the most.

(Q11) There was a _____ carnival on the last day.

Text Comprehension (3 x 1 mark)

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

Q12. Why was Sophie sad on the morning of her birthday?

- (1) She thought her friends forgot her birthday.
- (2) She thought her parents forgot her birthday.
- (3) She thought her birthday was just another day.

Q13. Who did Sophie first see when she opened her eyes?

- (1) her friends
- (2) her parents
- (3) her best friend

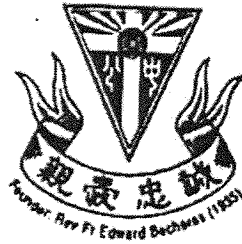
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Q14. What did Sophie's parents bring to the playground?

- (1) a cute kitten
- (2) a giant cake
- (3) a beautiful gift

()

End of Paper ✂



CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION (2025)
PRIMARY FOUR
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Name: _____ ()

Class: Primary 4 _____

27 October 2025

42 Questions

1 hour 15 minutes

Component	Marks Awarded	Max Marks
Paper 1 – Writing		20
Paper 2 – Sections A-B	16	50
Paper 2 – Sections C-H	34	
Paper 3 – LC		14
Paper 4 – Oral		16
TOTAL		100

INSTRUCTIONS:

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all the questions.

This paper consists of 10 printed pages and 2 blank pages.

Parent's Signature: _____

Date: _____

Section A – Grammar MCQ (10 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. He accidentally dropped his pen _____ the floor.
 - (1) in
 - (2) on
 - (3) into
 - (4) towards

2. James and Janet _____ shocked to see the cockroach in the kitchen just now.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

3. Kaelyn _____ proud of herself when she completed her project.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

4. "Keep quiet. The discipline master _____ down the corridor now!" Anna warned.
 - (1) came
 - (2) comes
 - (3) is coming
 - (4) has come

5. Last Friday, our teacher _____ us two worksheets to complete as homework.
 - (1) give
 - (2) gave
 - (3) gives
 - (4) has given

6. My brother uses _____ old laptop there to do his work.
 - (1) this
 - (2) that
 - (3) these
 - (4) those

7. While my sister _____ home, she saw a kitten in the drain.
- (1) walks
 - (2) will walk
 - (3) has walked
 - (4) was walking
8. Muthu was late for school _____ he missed the school bus.
- (1) or
 - (2) but
 - (3) and
 - (4) because
9. We decided to leave as there were _____ people waiting in the long queue.
- (1) few
 - (2) much
 - (3) many
 - (4) some
10. Li Feng was busy studying for his examination so he had _____ time to play computer games.
- (1) few
 - (2) little
 - (3) many
 - (4) much

Section B – Vocabulary MCQ (6 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

11. Keith was _____ when his brother, Tim, kept talking to him while he was doing his homework.
- (1) afraid
 - (2) annoyed
 - (3) disappointed
 - (4) embarrassed

12. "We should not _____ when someone is speaking," Mother advised Jun Hao.

- (1) interact
- (2) interfere
- (3) interrupt
- (4) intervene

13. The room was so _____ that I could hear the clock ticking.

- (1) still
- (2) soft
- (3) silent
- (4) serene

14. Please _____ the porcelain vase with care.

- (1) handle
- (2) control
- (3) operate
- (4) manage

15. The lion _____ around the wild boar, ready to pounce on it.

- (1) prowled
- (2) galloped
- (3) stomped
- (4) scampered

16. The teacher reminded Tammy to pay this month's school _____ to avoid any penalty.

- (1) fees
- (2) rates
- (3) prices
- (4) charges

Section C – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word ONCE only.

(A) he	(B) me	(C) our
(D) them	(E) us	(F) we

Yesterday, we went on a learning journey to the National Gallery Singapore. The guide showed (17) _____ paintings and sculptures by local artists. (18) _____ told us stories about the paintings and explained how the artists created the sculptures. We did an activity where we drew (19) _____ own portraits. I found the trip fun and meaningful as it helped (20) _____ appreciate art more. I hope to visit the place again.

Section D – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Lean chicken meat is a healthy food. It is rich in protein that builds muscles, (21) [repair / repairs] cells and keeps you strong. It has little fat, especially if you (22) [remove / removes] the skin. Vitamin B in the meat (23) [help / helps] to boost your memory. There (24) [is / are] many recipes you can find online that show different ways to cook the meat. Eating more lean meat can reduce the risk of getting heart diseases.

<https://cnalifestyle.channelnewsasia.com/wellness/chicken-breast-health-benefits-recipes-466486>

Section E – Comprehension Cloze (4 x 1 mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

In Singapore, vending machines are no longer just for snacks and drinks. Today, they can sell a wide (25) _____ of items like flowers, durians and even pimple patches. These machines have become smarter and more high-tech. They (26) _____ shopping easier and faster. Many companies have adopted this method to sell their products. One (27) _____ is Jooz, a local orange juice brand. Its machines can squeeze orange juice on the spot using special software and hardware. Another company has over 90 vending machines (28) _____ cook hot meals like claypot rice, just like a real kitchen. These advanced machines are changing the way people shop and eat in Singapore.

<https://www.channelnewsasia.com/today/ground-up/why-vending-machines-popping-up-singapore-5192111>

Section F – Sentence Synthesis and Transformation (2 x 2 marks)

For each of the items, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

29. Abel will not go to the park. He is feeling unwell.

_____ unless

30. They heard the fire alarm. Then they ran out of the building.

After _____

Section G – Comprehension – Selected Response and Open-ended (8 marks)
Read the passage carefully and answer the questions that follow.

One afternoon, Mark's mother and Mark were in the kitchen when the doorbell rang. She opened the door and saw a man holding a clipboard in one hand and his staff identity card in the other. He introduced himself as Mr Lee from the Yuping Town Council.

Mr Lee explained to Mark and his mother that he was doing checks in the neighbourhood as many households had reported water leakages. Mark's family had noticed a small leak in the kitchen two days ago so his mother invited Mr Lee in to take a look.

5

After Mr Lee surveyed the area for water damage, he looked under the sink and traced the leak. Mr Lee pointed to where the leak had started. He also shared simple tips on how to prevent leaks, such as checking for wet spots and turning taps off tightly.

10

After some time, Mr Lee replaced the faulty drain pipe to stop the leak. He told Mark and his mother to contact a plumber if it leaked again. Before he left, he handed Mark a small booklet on saving water. Mark thanked Mr Lee for his help before bidding farewell to him.

15

Mark read the tips in the booklet. He learnt about the importance of saving resources and picked up ways on how to use water wisely.

31. Who answered the door when Mr Lee rang the doorbell?

_____ [1m]

32. What two things did Mr Lee hold in his hands?

i. _____ [1m]

ii. _____ [1m]

For questions 33-35, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Many homes in the neighbourhood complained about water leakages.		
33.	There was a small leak in Mark's house.		
34.	Mark's mother reported the leak at home two days ago.		
35.	Mr Lee shared tips on how to repair leaks.		

36. Which word has the same meaning as 'checked'? Circle either (A) or (B). [1m]

After Mr Lee surveyed the area for water damage, he looked under the sink and
 (A)
traced the leak.
 (B)

37. Write 1, 2 and 3 in the blanks below to show what Mr Lee did first, next and last in paragraph 4. [1m]

_____ Mr Lee advised calling a plumber.

_____ Mr Lee fixed the leak in Mark's home.

_____ Mr Lee gave Mark a small booklet on water-saving tips.

Section H – Comprehension – Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions that follow.

Ted stared at his examination paper. His heart sank. He had scored only 28 out of 100 marks for his Mathematics examination. It was also the lowest score he had ever received.

At home, Ted's parents were disappointed with his result but they did not scold him. Instead, they sat down with him and asked him what had gone wrong. Ted admitted that he had not been paying attention in class and often did not complete his homework.

His father told him that he should complete his homework immediately after taking his shower every day after school. "This sounds like a good plan," his mother said. She added that Ted should sleep by 9 p.m. every night so as to stay awake and be alert during lessons in school the next day. Ted agreed to try out what they had suggested as he knew he had to start being responsible.

For the next few weeks, Ted followed his parents' suggestions. At first, he found word problems very difficult. He started asking questions whenever he was in doubt during lessons. In addition, he did extra practices daily. Gradually, he began to enjoy solving word problems.

For the next Mathematics examination, Ted felt more confident. He checked his answers carefully and tried his best. When his teacher handed back the marked paper, Ted's eyes widened. He scored 76 marks! His hard work had paid off! Ted showed his result to his parents. They gave him a big hug and said, "Ted, we are so proud of you for taking ownership of your schoolwork and being persistent in your learning!" They were pleased that their son had learnt his lesson.

Write your answers in complete sentences.

38. What made Ted sad?

39. Why did Ted not do well for his Mathematics examination?

40. What does "a good plan" in line 9 refer to?

41. How did Ted overcome the challenge of solving word problems?

42. What lesson did Ted learn?

– END OF PAPER –

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SCHOOL : CATHOLIC HIGH SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	3	2	2	4	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	1	1	1	E	A	C	B

Q21	repairs
Q22	remove
Q23	helps
Q24	are
Q25	variety
Q26	make
Q27	example
Q28	that
Q29	Abel will go to the park unless he is feeling unwell.
Q30	After they heard the fire alarm, they ran out of the building.
Q31	Mark's mother
Q32 i	a clipboard
Q32 ii	his staff identity card
Q33	True
Q34	False
Q35	False
Q36	A
Q37	2, 1, 3
Q38	He had scored only 28 out of 100 marks for his Mathematics examination which was the lowest score he ever had.
Q39	He had not been paying attention in class and often did not complete his homework.

Q40	It refers to Ted completing his homework immediately after taking a shower every day after school.
Q41	He asked questions whenever he was in doubt during lessons and did extra practice daily.
Q42	Ted learnt to be responsible, being persistent in his learning, and taking ownership of his homework.

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