



PRIMARY 4 WEIGHTED ASSESSMENT 1

Name : _____ ()

Class : Primary 4 ()

Duration: 40 minutes

Parent's signature: _____

ENGLISH LANGUAGE

INSTRUCTIONS TO STUDENTS :

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Section A (10 x 1m)

Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Write your answer (1, 2, 3 or 4) in the brackets given.

1. A solar eclipse _____ when the Sun, moon and Earth are in a straight line.
(1) happen
(2) happens
(3) happened
(4) Is happening ()

2. My father _____ me to the stadium yesterday to watch a football match.
(1) took
(2) takes
(3) has taken
(4) had taken ()

3. The Paralympian tossed the basketball _____ the hoop and scored a goal.
(1) on
(2) into
(3) over
(4) between

4. The mysterious guest _____ came to our classroom was our principal's daughter.

(1) who

(2) which

(3) whom

(4) where

()

5. "One of the plants _____ blooming!" the class monitor exclaimed.

(1) is

(2) are

(3) was

(4) were

()

6. The children _____ in the field when they heard the thunder roar.

(1) had run

(2) have run

(3) are running

(4) were running

()

7. Siti and her brother _____ their homework so they can play now.

(1) complete

(2) completed

(3) had completed

(4) have completed

()

8. Grandma wanted _____ bags of trash over there to be thrown away.

(1) this

(2) that

(3) these

(4) those

()

9. Uncle Ben lived alone _____ we would visit him every evening.

(1) so

(2) as

(3) when

(4) because

()

10. _____ the rain, we still went to the playground.

(1) With

(2) From

(3) Before

(4) Despite

()

Section B (6 x 1m)

Vocabulary

For each question from 11 to 16, four options are given. One of them is the correct answer. Write your answer (1, 2, 3 or 4) in the brackets given.

11. Sunrise and sunset are natural _____ that occur every day.
- (1) phases
 - (2) incidents
 - (3) situations
 - (4) phenomena ()
12. My pet dog underwent further _____ to find out the cause of its illness.
- (1) conclusion
 - (2) medication
 - (3) preparation
 - (4) examination ()
13. The bird that always flew into our garden _____ without a trace. We never saw it again.
- (1) faded
 - (2) escaped
 - (3) vanished
 - (4) dismissed ()

14. The athlete calmed his nerves and _____ himself to focus on the race.

- (1) willed
- (2) arranged
- (3) organised
- (4) managed

15. Ted felt extremely _____ when someone returned him his wallet which he had lost.

- (1) relaxed
- (2) relieved
- (3) refreshed
- (4) recharged

16. We spotted a pod of killer whales gliding through the water, taking turns to _____ break the water surface.

- (1) clumsily
- (2) carefully
- (3) recklessly
- (4) gracefully

Section C (6 x 1m)

Grammar Cloze

Read the passage carefully. There are 6 blanks, numbered 17 to 22, in the passage below. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | |
|----------|----------|---------|-----------|
| (A) it | (B) it's | (C) our | (D) their |
| (E) them | (F) they | (G) we | (H) you |

Last week, my classmates and I put up a shadow puppet show. (17)_____ teacher, Mrs Ang, told us to bring some recyclable materials. We used (18)_____ to make puppets of different shapes and sizes. Then, Mrs Ang instructed, "(19)_____ can collect the screen and torches from my table." Finally, (20)_____ were ready for the puppet show. (21)_____ was certainly an amazing experience! The shadows of the puppets looked different from (22)_____ actual shapes or sizes! Mrs Ang then explained the science concept behind it.

Section D (4 x 2m)

Synthesis and Transformation

For each of the questions 23 to 26, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

23. My cousin enjoys reading, I prefer cycling.

While _____

24. David was sick, ^{he} David wanted to play soccer.

Even though _____

25. Mrs Raju encouraged ^{ment} Sandra, Sandra recited the poem confidently.

Due to Mrs Raju's _____

26. ^{she would him} "I will send you the recipe for the apple pie," Aunty Rose told Mr Tan.
_{sent}

Aunty Rose told Mr Tan that _____

Section E (10 marks)
Comprehension

Read the passage below and answer questions 27 to 31.

My school organised a painting competition. Out of my love for art and being a great artist, I wasted no time in signing up. "The top prize is surely mine," I muttered under my breath.

On the day of the competition, I was seated next to my archenemy, Natalie. "Let's see who the better artist is," I thought silently. 5

At that moment, Natalie turned and gave me a smirk. "Why, Tom? Are you still thinking about your miserable loss last year?"

Ignoring her, I focussed on laying out my art materials. Other than canvas and rags, we were instructed to bring our own paintbrushes, palettes and paint. 10

Once the competition began, I painted wholeheartedly. By the time I had added the finishing touch to my masterpiece, I was sure that **history would not repeat itself**. Curious at how my opponent was doing, I sneaked a peek at Natalie's artwork. To my horror, her canvas was as blank as her face. "Why aren't you painting?" I asked. 15

"I have forgotten to bring my paintbrushes," she replied.

Having decided to bury the hatchet, I offered her my paintbrushes. Blushing, she took them to complete her artwork. When the competition was over, Natalie returned me my paintbrushes and said, "Thank you! You could have watched me lose but you didn't." 20

I could not help but smile. The results would be released a week later. However, I already felt like a winner.

27. In paragraph one, give two reasons why the writer took part in the painting competition? (2m)

i. _____

ii. _____

28. Circle the word that best describes how Natalie felt at different parts of the story. (2m)

(a)	lines 7-8	arrogant / shocked
(b)	lines 18-19	surprised / embarrassed

29. State whether each statement is true or false. Then, give a reason from the story why you think so. (2m)

	Statement	True/False	Reason
(a)	The writer won the competition.		
(b)	Natalie did not know that she had to bring her own art supplies.		

30. In paragraph five, what did the writer mean by "**history would not repeat itself**"? (2m)

31. From lines 18 – 22, what is one quality that you admire about the writer? Give a reason for your answer. Your reason must be based on the text. (2m)

End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : WA1

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	1	1	4	4	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	1	2	4	C	E	H	G
Q 21	Q22								
A	D								

Q23)	While my cousin enjoys reading, I prefer cycling
Q24)	Even though David was sick, he wanted to play soccer.
Q25)	Due to MRS Raju's encouragement, Sandra recited the poem confidently.
Q26)	Aunty Rose told Mr Tan she would send him the recipe for the apple pie.
Q27)	i)The writer had a love for art. ii)The writer was a great artist.
Q28)	a)arrogant b)embarrassed
Q29)	a)False – The results would be released a week later. b)False --- She had forgotten to bring her own paintbrushes.
Q30)	The writer had a miserable loss last year and he did not want to lose again.
Q31)	He lent Natalie his paintbrushes instead of watching her lose.

1. The following table shows the marks obtained by a student in an examination. The marks are given in the following table.

Subject	Marks
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Science	78
English	92
History	65
Geography	70
Art	80
Music	75
Physical Education	88

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