



Nan Hua Primary School  
Primary 4 Mathematics  
Term 1 Weighted Assessment 2025

Name: \_\_\_\_\_ (       )

Class: Primary 4M\_\_

Date: 4 March 2025

Duration: 40 min

Marks	
Section A:	/8
Section B:	/8
Section C:	/9
Total:	25

\_\_\_\_\_  
Parent's Signature

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use dark blue or black ball point pen to write your answers in the space provided for each question.
6. Do not use correction tape/ fluid/ highlighter.

*This booklet consists of 9 printed pages and 1 blank page.*

**Section A**

Questions 1 to 4 carry 1 mark each. Questions 5 to 6 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer.  
Make your choice (1, 2, 3 or 4) and write your answer in the brackets.

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(8 marks)

1 Which of the following is forty-five thousand, nine hundred and six in numerals?

(1) 40 906

(2) 40 960

(3) 45 906

(4) 45 960

( )

2 Arrange these numbers in decreasing order.

86 372	85 327	86 237
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(1) 86 237      86 372      85 327

(2) 86 372      86 237      85 327

(3) 85 327      86 237      86 372

(4) 85 327      86 372      86 237

3 In the following number pattern, what is the missing number?

62 831, 62 931, \_\_\_\_\_, 63 131, 63 231, 63 331, 63 431

(1) 62 131

(2) 62 031

(3) 63 031

(4) 63 931

( )

4 Which of the following numbers when rounded to the nearest hundred becomes 84 000?

(1) 83 875

(2) 83 953

(3) 84 092

(4) 84 234

( )

5 Which of the following has both 4 and 7 as factors?

(1) 11

(2) 21

(3) 64

(4) 84

( )

6 At a party, every 6th guest gets a lollipop and every 8th guest gets a packet of juice. Which guest is the first to get both a lollipop and a packet of juice?

- (1) 16th
- (2) 18th
- (3) 24th
- (4) 48th

**Section B**

Questions 7 to 10 carry 2 marks each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. (8 marks)

7 a) What is the value of the digit 7 in 58 701?

Ans : (a) \_\_\_\_\_

b) Round 19 572 to the nearest thousand.

Ans : (b) \_\_\_\_\_

8 a) Write 7 ten thousands, 64 tens and 3 ones in numerals.

Ans : (a) \_\_\_\_\_

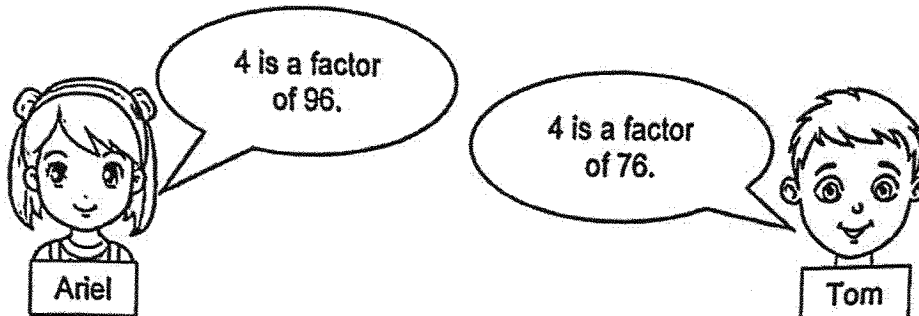
b) Find the value of  $4308 \times 9$ .

Ans : (b) \_\_\_\_\_

Please do not write in the margin



- 9 Read the statements made by these 2 students carefully.



One of the following statements is correct.

Put a tick (✓) in the box that shows the correct statement.

Ariel is correct and Tom is wrong.	
Ariel is wrong and Tom is correct.	
Both Ariel and Tom are correct.	
Both Ariel and Tom are wrong.	

- 10 Alvin, Simon and Tina shared \$6726 equally among themselves.  
Simon spent \$1045 of his money.  
How much money did Simon have in the end?

Ans : \$ \_\_\_\_\_

Please do not write in the margin



**Section C**

For questions 11 to 13, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (9 marks)

11 Mike has 75 packets of stamps. Each packet has 26 stamps.

He packs all his stamps into bags of 5.

How many bags of 5 stamps are there?

Please do not write in the margin.

Ans : \_\_\_\_\_ [3]



- 12 A desk cost twice as much as a chair.  
Daniel spent \$2264 on 2 identical desks and 4 identical chairs.  
What was the total cost of a desk and a chair?

Ans : \_\_\_\_\_ [3]



- 13 Sandy had some sweets to give her friends.  
If she gave each friend 4 sweets, she would have 22 sweets left.  
If she gave each friend 6 sweets, she would have 8 sweets left.  
How many sweets did Sandy have?

Ans : \_\_\_\_\_ [3]



End of Paper

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**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : MATHEMATICS**  
**TERM : 2025 WEIGHTED ASSESSMENT 1**

Q1	Q2	Q3	Q4	Q5	Q6				
3	2	3	2	4	3				

Q7	a) 700 b) 20 000
Q8	a) 70 643 b) 38 772
Q9	Statement 3 is correct; Both Ariel and Tom are correct.
Q10	$\$6726 \div 3 = \$2242$ $\$2242 - \$1045 = \$1197$
Q11	$75 \times 26 = 1950$ $1950 \div 5 = 390$
Q12	Desk $\rightarrow$ 2 Unit, Chair $\rightarrow$ 1 Unit $\$2264 = 2 \text{ Desks} + 4 \text{ Chairs}$ 2 Desks $\rightarrow$ 4 Unit, 4 Chairs $\rightarrow$ 4 Unit 8 Unit $\rightarrow$ $\$2264$ , 1 Unit $\rightarrow$ $\$2264 \div 8 = \$283$ 1 Desk + 1 Chair $\rightarrow$ 3 Unit = $\$283 \times 3 = \$849$
Q13	Difference per friend: $6 - 4 = 2$ Sweets Total Sweets used up: $22 - 8 = 14$ Sweets Number of friends = $14 \div 2 = 7$ Friends  Finding Total Sweets: $4 \text{ Sweets} \times 7 \text{ Friends} = 28 \text{ Sweets}$ $28 \text{ Sweets} + 22 \text{ Sweets Leftover} = 50 \text{ Sweets}$

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