

Maha Bodhi School
2025 End-of-Year Examination
English Language (Paper 1)

Name : _____ ()

Date : 10 October 2025

Class : Primary 5 _____

Total Marks :

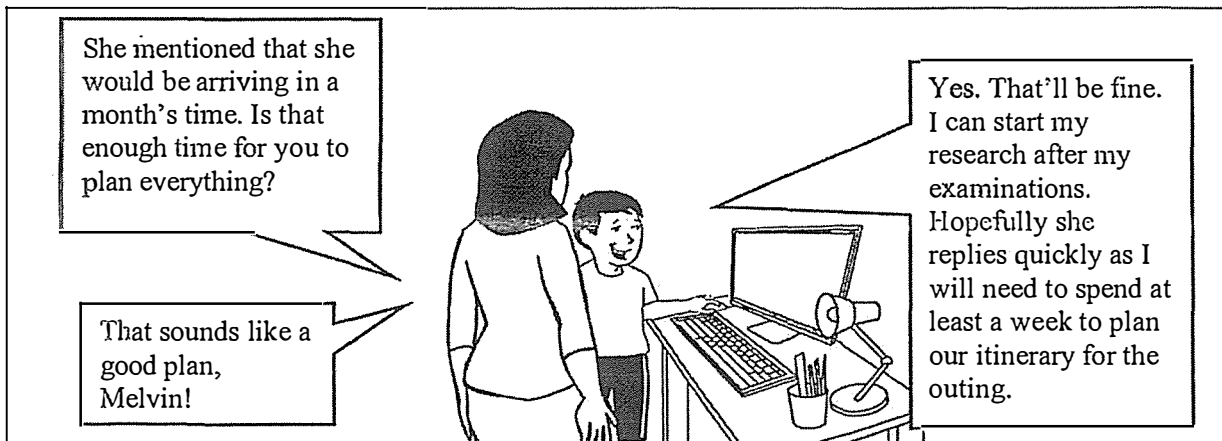
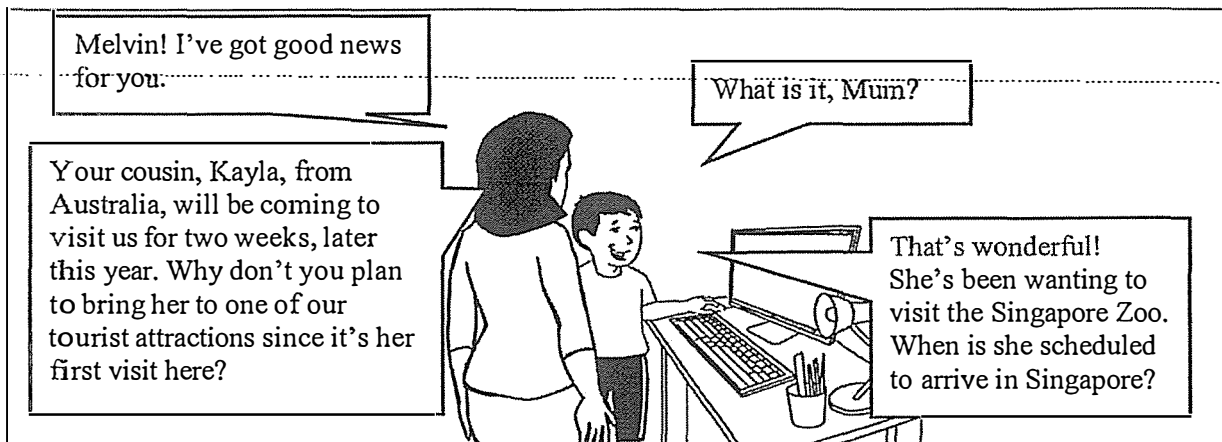
Duration : 1 h 10 min

50

There are two parts to this paper: Part I and Part II.
Answer **both** questions in Part I and Part II.

Part I: Situational Writing (14 marks)

The pictures below show a conversation between a boy and his mother. They are planning to receive a guest from overseas. Study the pictures carefully.



Your Task

Imagine you are Melvin.

Write an article in your class newsletter telling readers how you hosted your cousin when she visited Singapore.

You are to refer to the pictures and information on the previous page for your article. The bullet point underlined below requires you to come up with your own information.

In your article, include the following key information:

- who your cousin is and where she is from
- the place of interest you went to
- when you started researching for the outing
- how long you needed to prepare your itinerary
- exactly how you did your research to plan the outing

You may re-order the points. Remember to write in complete sentences.

Part II: Continuous Writing (36 marks)

Write a composition of at least 150 words about making an improvement.

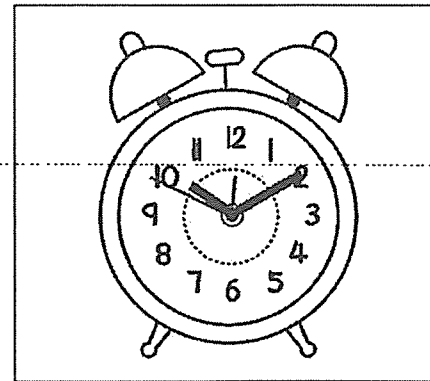
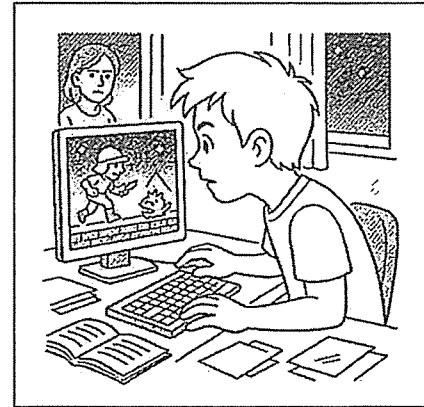
The pictures are provided to help you think about this topic. Your composition should be based on **one or more of these pictures**.

Consider the following points when you plan your composition:

- Why did the character want to make an improvement?
- What challenges did the character face and how did he/she overcome them?

You may use the points in any order and include other relevant points as well.

**Do plan your story on the following page.
Do not spend more than 10 minutes on the planning.**



- End of Paper -



Please remember to check your work thoroughly.



Do your planning for your composition on this page.



Maha Bodhi School
2025 End-of-Year Examination
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 5 _____

Date : 23 October 2025

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 9 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

1. The ice cream, as well as the cake, _____ free. You can help yourself to them.
(1) is
(2) are
(3) was
(4) were

2. "Can you please check if you _____ all your belongings before alighting from the bus?" Miss Tan reminded the class.
(1) will take
(2) had taken
(3) would take
(4) have taken

3. "I can't believe we've been studying for hours! How _____ energy do we have left to finish this project?" asked Siti.
(1) any
(2) some
(3) many
(4) much

4. After the meeting, Sarah and _____ will discuss the project details further.
(1) I
(2) us
(3) me
(4) myself

5. My brother made _____ a story about chatting with his former school mate so that my mother would not find out that he had gone to get her a present.
(1) for
(2) of
(3) up
(4) off

6. Hashim bought the exercise book, _____ he?
- (1) did
 - (2) had
 - (3) didn't
 - (4) hadn't
7. When I saw a man _____ an exhibit from a stand in the museum, my jaw dropped.
- (1) take
 - (2) took
 - (3) takes
 - (4) had taken
-
8. She decided to stay at home _____ having already made plans to meet her friends.
- (1) since
 - (2) unless
 - (3) despite
 - (4) although
9. At the playground, I met a boy _____ brother goes to the same school as my cousin.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
10. If he misses the bus, he _____ a taxi.
- (1) took
 - (2) takes
 - (3) will take
 - (4) would have taken

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

11. The victim caught the robber and _____ him down on the ground until the police arrived and took him away.
- (1) held
 - (2) forced
 - (3) pinned
 - (4) wrestled
12. Children who are less than 1.2 metres tall are _____ for free rides on the MRT.
- (1) qualified
 - (2) eligible
 - (3) entitled
 - (4) allowed
-
13. The smell of the cookies baking in the oven was so _____ that I couldn't wait to eat one.
- (1) attractive
 - (2) delicious
 - (3) flavourful
 - (4) tantalising
14. Our teacher offered extra break time as _____ to encourage us to complete our classwork promptly.
- (1) a reward
 - (2) a motivation
 - (3) an incentive
 - (4) an advantage
15. Without warning, the lights went out _____ and everyone gasped in shock.
- (1) instantly
 - (2) genuinely
 - (3) intriguingly
 - (4) unbelievably

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word and shade the correct oval (1, 2, 3 or 4) on the OAS.

Many teenagers are becoming involved in efforts to protect the environment. From reducing the use of plastic bags to choosing eco-friendly products, young people are (16) leading the way in creating change. Schools are supporting their (17) new ideas by organising clean-up drives and tree-planting activities. A group of students encourages their schoolmates to walk or cycle to school instead of (18) relying on cars. Some students initially found it inconvenient to give up the comfort of car rides; (19) nonetheless, many accepted the change once they saw it as a way to stay active. As more teenagers take part, they demonstrate that small actions can create a big (20) impact. Together, they are working towards a more sustainable future for generations to come.

16. (1) going with the flow
(2) sitting on the fence
(3) following the crowd
(4) setting an example
17. (1) projects
(2) initiatives
(3) campaigns
(4) assignments
18. (1) focusing on
(2) insisting on
(3) stressing on
(4) depending on
19. (1) in fact
(2) even so
(3) therefore
(4) moreover
20. (1) effect
(2) reaction
(3) influence
(4) consequence

Section D: Visual Text Comprehension (5 x 1 mark)

Study the poster (Text 1) and the article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for an event.

**LEVEL UP YOUR
WEEKEND AT
THE
SUNNYVILLE
GAMING FAIR**



**7 – 9 NOVEMBER (FRI – SUN)
SUNNYVILLE EXPO HALL**

**DISCOVER THE LATEST ONLINE GAMES,
MEET FELLOW GAMERS, AND DIVE
INTO INTERACTIVE DEMOS.**

**✂ ✂ FIRST 100 VISITORS EACH DAY RECEIVE
✂ ✂ EXCLUSIVE IN-GAME ITEMS FOR
THEIR FAVOURITE TITLES!
WORTH UP TO \$50!!**



**DON'T JUST PLAY –
BE PART OF THE
GAME!**



ADMISSION TO GAMING FAIR IS FREE

Text 2

This text shows an online article about gaming.

While video games can improve problem-solving skills, creativity and social interaction, excessive gaming can lead to significant problems. One of the main concerns is addiction, which affects millions worldwide and can harm personal relationships, academic performance and overall well-being.

Many games are intentionally designed to be addictive, offering instant rewards and incentives that encourage daily play. Playing too many video games can make people forget their real-life duties, like studying or helping at home, because they care more about winning in the game. Some games also have features like loot boxes or in-game purchases, where players spend real money to get random rewards. This can make some people keep spending more money, even children. Additionally, spending too much time gaming can contribute to physical and mental health problems, including poor sleep, social withdrawal, fatigue and lack of motivation. It can also reduce focus and concentration, making it harder to perform well in school or work.

Gaming can be enjoyable and beneficial, but overindulgence can negatively affect one's health relationships and quality of life. Thus, it is important to keep a healthy lifestyle with enough sleep, exercise and spend time with family.

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. Which of the following is **not true** about the event in the poster?

- (1) It will be held over three days.
- (2) It will take place at Sunnyville Expo Hall.
- (3) It costs \$50 per visitor to attend the event.
- (4) It allows visitors to try out the latest online games.

22. What does the phrase "Level up your weekend" in the poster mean?

- (1) to persuade readers to spend their weekend resting, instead of gaming
- (2) to inform readers that the gaming fair will take place during the weekend
- (3) to share with readers how to reach higher levels in the games during the weekend
- (4) to encourage readers to do more interesting things in the weekend by attending the gaming fair

23. Why does the poster include the phrase "Don't just play – be part of the game"?

- (1) to stress to the readers that gaming alone is more important than group gaming
- (2) to emphasise to the readers the importance of social interaction in gaming
- (3) to highlight to the readers the need to be totally immersed in gaming
- (4) to prepare the readers for the competitiveness of gaming

24. For gamers who love to collect things that are unique or hard to get, which description in the poster appeals to them most?

- (1) discover that latest online games
- (2) receive exclusive in-game items
- (3) dive into interactive demos
- (4) meet fellow gamers

25. While Text 1 is about a gaming fair, Text 2 encourages people to _____.

- (1) improve problem-solving skills, creativity and social interaction through gaming
- (2) game daily and take advantage of the instant rewards and incentives
- (3) spend less money on loot boxes or in-game purchases
- (4) game in moderation and balance it with other activities

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

<p>Mrs. Hudson, a friend of Sherlock Holmes, met me at the stairway, looking visibly distressed. "He's dying, Doctor Watson. For three days, his health has been getting worse, and I doubt if he will survive much longer."</p>	
<p>Alarmed, I made my way up to the familiar living room, which now clearly smelt of sickness. The air was stale. In the dim light, the room was gloomy. But it was that pale face staring back at me from the bed that sent chills to my heart. Holmes lay huddled, his hands twitched uncontrollably and his voice was hoarse and croaking.</p>	5
<p>"Keep back, Doctor Watson," he snapped.</p>	
<p>I stopped short. "Holmes! You're desperately ill. Let me examine you—"</p>	
<p>"Doctor Watson, you must not come near me. This disease is highly contagious. I cannot allow you to examine me."</p>	10
<p>"But this is madness! You need help. I need to find out what's wrong with you—"</p>	
<p>"No!" he cried with a sudden burst of energy. "Don't come near me! There is only one man who knows this disease — Mr. Smith of 13 Lower Burke Street. He can treat me. Go to him. Tell him that I am dying and he will come."</p>	15
<p>I found Mr. Smith in his office. He was a pale, sharp-featured man with watchful eyes. He seemed uneasy when I mentioned Holmes' name. "Dying, you say?" he asked repeatedly, before agreeing to visit Holmes that very night. Something about his behaviour made me feel worried.</p>	
<p>Back at Holmes' place at Baker Street, Holmes told me to hide behind a pillar and listen carefully. When Mr. Smith entered, his voice sounded pleased and victorious. "I can't believe that the great detective is finally defeated," he sneered.</p>	20
<p>Holmes' reply was barely a whisper. "You must be the person who sent me the mysterious box. When I opened it, a sharp string cut my finger and poisoned me."</p>	
<p>"Yes, I was the one who sent it. You shouldn't have involved yourself in Savage's case," Mr. Smith spoke in a low, cold voice.</p>	25
<p>There was a pause before Mr. Smith continued. "You knew it was I who killed Victor Savage. But you had no proof, so you kept investigating. Your curiosity is what will kill you."</p>	
<p>In between breaths, Holmes mumbled, "You poisoned me... just as how you have poisoned Victor Savage. But I will live long enough to expose your crime."</p>	30
<p>Mr. Smith scoffed confidently, with an evil glint in his eye, "Then you will die knowing it was I who had defeated you, the great Sherlock Holmes."</p>	
<p>Suddenly, a firm voice rang out, "We've heard enough, Mr. Smith." Mr. Smith spun around as a policeman stepped forward, holding out a pair of handcuffs. Holmes sat up, his eyes bright, clear and burning. "Thank you. I believe that the case is now complete."</p>	35

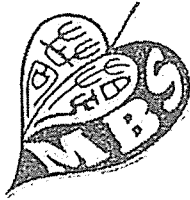
Mr. Smith turned pale. There was no way for him to escape. At that moment, Holmes chuckled, clearly a healthy man again. "A bit of make-up is all you need to fool anyone."

Holmes turned to me. "Forgive me for tricking you, Doctor Watson. I was not ill, but I needed him to confess to the crime."

And Holmes got exactly what he wanted.

40

Adapted from *The Adventure of the Dying Detective* by Arthur Conan Doyle



Maha Bodhi School
2025 End-of-Year Examination
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 5 _____

2	A		25
	B		65
Total			90

Parent's signature: _____

This booklet consists of 7 printed pages.

B-1

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) has	(G) into	(K) on	(N) to
(B) as	(E) have	(H) many	(L) some	(P) was
(C) for	(F) in	(J) of	(M) the	(Q) were

Singapore's well-kept parks and gardens are enjoyed by many. A walk _____ a
(26)
park today offers many exciting encounters. You may spot butterflies, birds and even otters!

These are _____ animals that have returned to green spaces across the island. While the
(27)

growing diversity of plants in our parks _____ made them more welcoming for wildlife, it
(28)

is worth noting that parks in Singapore _____ not always been this way.
(29)

After Singapore's independence, the government opened many green spaces to create
a "garden city". Green spaces across the island were being "rewilded" to restore them
_____ a more natural state. One successful rewilding project was _____ Bidadari
(30) _____ Bidadari
(31)
Park project.

In 2013, the government turned the former Bidadari cemetery _____ a new public
(32)

housing estate. Designers took special care to retain as much _____ the wild landscape
(33)

as possible. Existing mature trees were kept because they served _____ landing points
(34)

for the birds. New greenery _____ added to make the park inviting for the birds. For
(35)

instance, over 300 Tembusu trees were planted, forming a forest-like environment for the birds.

Adapted from *Making Singapore a Little Wilder, What's Up, April 2025*

10

B-2

Section F: Editing (10 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

(36)

Agnes Joaquim was born in Singapore in 1854. Her family has a strong interest in

(37)

(38)

horticulture and she was equally pashernert about flowers. With a keen eye of beauty,

(39)

she cultivated a deep apreciasion for flowers from a young age. In 1893, Agnes Joaquim

(40)

successfully created a beautiful hybrid orchid that was a horticultural acheefment. The

(41)

(42)

new orchid, with its ertracktive form and vibrant colours, was praised for their beauty and

resilience. In 1981, the Vanda Miss Joaquim was chosen as Singapore's national flower, a

(43)

(44)

fitting tribute for the creator of the flower. Today, the Vanda Miss Joaquim symbolised

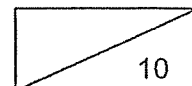
(45)

Singapore's rich heritage. It reminds us of Agnes Joaquim's perzerviering spirit and a

strong dedication to her craft. The legacy of Agnes Joaquim lives on in Singapore's most

cherished national flower.

Adapted from *The Legacy of Miss Agnes Joaquim and Singapore's National Flower*



B-3

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

In today's digital age, many children spend long hours in front of screens. While spending _____ time on screen can be beneficial, studies have shown that too much exposure may _____ to attention problems and other health-related issues.

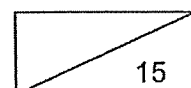
While parents often try to _____ their children's use of screens at home, such _____ can be difficult to enforce. With busy work schedules, parents or caregivers may _____ on devices to keep children occupied.

Experts warned that screens should _____ be used as a replacement for face-to-face _____. They cautioned that as screen time increases, some children may lose _____ in outdoor sports or activities.

Parents are encouraged to be good role _____ in helping children form healthy digital habits. They can do so by putting away _____ own devices during meals. Parents should also have open conversations with their children _____ how screens can be used to help _____ in their daily work. Parents should _____ their children to select suitable online content while helping them _____ screen time with physical activities.

Society, schools and technology developers all have a role to _____ in helping children develop healthy digital habits. By collaborating, families and communities can help children learn to use technology responsibly while maintaining a balanced lifestyle.

Adapted from *Channel News Asia Commentary: Raising Kids Screen-Free Cannot Be Done by Parents Alone*



B-4

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

61. My sister does not like dancing. She likes to play the piano.

My sister prefers _____

62. Tom loves playing football. His friends love playing football too.

Both _____

63. That girl is my cousin. Her drawing won the top prize.

_____ whose

64. "We are going to the cinema tomorrow," Peter told his brother.

Peter told his brother that _____

65. May was diligent. She did well for the exams.

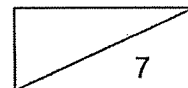
_____ due to

10

Section I: Comprehension (Open-ended) (20 marks)

Read the passage on page A-8 of Booklet A and answer questions 66 to 75.

<p>66. From the first paragraph, pick out a three-word phrase to show that Mrs. Hudson was clearly upset. (1m)</p> <div style="border: 1px solid black; height: 30px; width: 60%; margin: 10px auto;"></div>	<p style="font-size: small;">For official use</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 10px auto;"></div>													
<p>67. Provide two pieces of evidence from lines 4 – 7 suggesting that Holmes was ill. (2m)</p> <p>(a) _____</p> <p>(b) _____</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 10px auto;"></div>													
<p>68. Based on lines 8-12, complete the table below showing Holmes' interaction with Doctor Watson: (3m)</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 10px auto;"></div>													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Character and Quote</th> <th style="width: 25%;">How the character felt</th> <th style="width: 25%;">What the character did</th> <th style="width: 25%;">Reason for the action</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> Holmes: "Keep back, Doctor Watson" </td> <td style="padding: 5px;">anxious</td> <td style="padding: 5px;">(a)</td> <td style="padding: 5px;">to prevent Doctor Watson from catching his disease</td> </tr> <tr> <td style="padding: 5px;"> Watson: "Holmes! You're desperately ill. Let me examine you—" </td> <td style="padding: 5px;">(b)</td> <td style="padding: 5px;">offered to examine Holmes</td> <td style="padding: 5px;">(c)</td> </tr> </tbody> </table>		Character and Quote	How the character felt	What the character did	Reason for the action	Holmes: "Keep back, Doctor Watson"	anxious	(a)	to prevent Doctor Watson from catching his disease	Watson: "Holmes! You're desperately ill. Let me examine you—" 	(b)	offered to examine Holmes	(c)	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 10px auto;"></div>
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Watson: "Holmes! You're desperately ill. Let me examine you—" 	(b)	offered to examine Holmes	(c)											
<p>69. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story (1m)</p> <p>_____ Mrs. Hudson met Doctor Watson.</p> <p>_____ Holmes received the mysterious box.</p> <p>_____ Victor Savage was killed.</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 10px auto;"></div>													



70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right (2m)

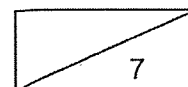
Word(s) from the passage	What the word(s) refer(s) to
the great detective (line 22)	
it (line 25)	

71. Based on lines 13-22, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

Statement	True/False	Reason
a. Mr. Smith was calm and composed when he heard Holmes' name being mentioned.		
b. Mr. Smith did not waste any time to check on Holmes.		

72. Which word from lines 25 – 35 has the same meaning as: (3m)

a.	evidence	
b.	spoke softly	
c.	beat	



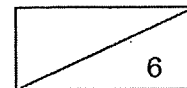
73. In the boxes below, show why Mr. Smith's attitude changed. (2m)

(a) In line 31, Mr. Smith scoffed and was feeling confident because...	(b) In line 36, Mr. Smith turned pale because...

74. "But I will live long enough to expose your crime" (line 30).
With reference to this statement, explain clearly what Holmes meant when he said this. (2m)

75. "A bit of make-up is all you need to fool anyone" (line 37).
What did Holmes use make-up for and who exactly did he manage to fool?
(2m)

----- End of Paper -----



Please remember to check your work thoroughly.



SCHOOL : MAHA BODI PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	1	3	3	1	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	4	3	1	4	2	4	2	1
Q21	Q22	Q23	Q24	Q25					
3	4	2	2	4					

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
F	L	D	E	N	M	G	J	B	P

Q36	had
Q37	passionate
Q38	for
Q39	appreciation
Q40	achievement
Q41	attractive
Q42	its
Q43	to
Q44	symbolises
Q45	persevering
Q46	some
Q47	lead
Q48	limit
Q49	rules
Q50	depend
Q51	never
Q52	interactions
Q53	interest
Q54	models
Q55	their
Q56	about
Q57	them

Q58	teach
Q59	replace
Q60	play
Q61	My sister prefers playing the piano to dancing.
Q62	Both Tom and his friends love playing football.
Q63	That girl whose drawing won the top prize is my cousin.
Q64	Peter told his brother that they were going to the cinema the next day.
Q65	May did well for the exams due to her diligence.
Q66	Looking visibly distressed
Q67	a) His hands twisted uncontrollably. b) His voice was hoarse and croaking.
Q68	a) asked Doctor Watson to stay back. b) worried c) Trying to save Holmes' life
Q69	3, 2, 1
Q70	(line 22) — Sherlock Holmes (line 25) — the mysterious box
Q71	a) False — Mr Smith was very uneasy when he heard Holmes' name being mentioned. b) True — Mr Smith visited Holmes that night.
Q72	a) Proof b) Mumbled c) defeated
Q73	a) He thought he had defeated Sherlock Holmes. b) There was no way for him to escape.
Q74	Holmes would live long enough to see Mr Smith's crime of killing Victor Savage exposed.
Q75	Holmes used make-up to look sick, pale and unwell to fool Doctor Watson and Mr Smith.