



Maha Bodhi School  
2025 Weighted Assessment 2  
English Language Review (2)  
Primary Five

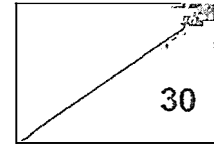
Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 22 August 2025

Duration : 50 minutes

Parent's Signature: \_\_\_\_\_



**Section A: Grammar MCQ (6 x 1 mark)**

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets.

1. She \_\_\_\_\_ her homework so she is watching television now. -

- (1) finished
- (2) is finishing
- (3) had finished
- (4) has finished

( )

2. "Your mother has been working in the hawker centre for many years, \_\_\_\_\_ she?" asked Jen.

- (1) isn't
- (2) didn't
- (3) hasn't
- (4) wasn't

( )

3. The discipline mistress warned us that we \_\_\_\_\_ obey all the school rules or face the consequences for not doing so.

- (1) may
- (2) must
- (3) might
- (4) should

( )

4. When I reached home, I realised that I \_\_\_\_\_ my pencil case under my desk in school.

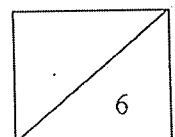
- (1) left
- (2) leave
- (3) had left
- (4) was leaving

5. Tom, together with his friends, \_\_\_\_\_ to the concert tomorrow.

- (1) goes
- (2) went
- (3) is going
- (4) are going

6. I was walking home when I heard someone \_\_\_\_\_ for help in the distance.

- (1) had been shouting
- (2) shouting
- (3) shouted
- (4) shouts



## Section B: Vocabulary MCQ (5 x 1 mark)

For questions 7 to 11, choose the word(s) closest in meaning to the underlined word and write the number (1, 2, 3 or 4) in the brackets.

When Alfie appeared at James' stall, all the children were afraid because he could be rather gruff. They moved away <sup>(7)</sup> warily from the school bully. Alfie sniggered, "How would I know if your cakes are <sup>(8)</sup> scrumptious?"

James' shoulders slumped upon hearing Alfie's question. He pointed to the sample plate. <sup>(9)</sup> Alfie examined them and poked a few pieces of the samples. He grabbed a piece of the cake and eyed it with suspicion. Without any <sup>(10)</sup> warning, he picked up a piece and threw the cake at James' face. It bounced off James' nose and landed on the floor.

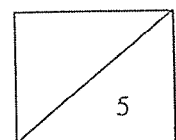
A ripple of laughter came from the crowd. Everyone pretended the cakes were disgusting and threw them on the floor. No one dared to take the risk of <sup>(11)</sup> offending Alfie, afraid to be his next target.

"Stop your nonsense!" a little girl commanded in a loud voice.

Adapted from "Little Muffin Drops the Mic" by Romash Ranganathan

7. (1) swiftly  
(2) briskly  
(3) quickly  
(4) cautiously
8. (1) edible  
(2) delicious  
(3) nutritious  
(4) refreshing
9. (1) scanned  
(2) skimmed  
(3) surveyed  
(4) scrutinised
10. (1) sign  
(2) advice  
(3) reminder  
(4) suggestion

11. (1) confronting  
(2) challenging  
(3) disturbing  
(4) insulting



**Section C: Punctuation MCQ (4 x 1 mark)**

For questions 12 to 15, choose the correct punctuation to complete the text.  
Write the number (1, 2, 3 or 4) in the brackets.

Grandmother and I sat on the beach to watch the sunset.

(12)

When the sun went under the horizon  Grandmother told me a secret. She told me she loved me more than anyone else in the world.

(13)

"What about August  " I asked.

(14)

"I love him a lot too  " she said softly as she looked into my eyes lovingly.

(15)

"I want you to know that you have a very special place in my heart. You are my  "

Grandmother paused and she looked out at the ocean.

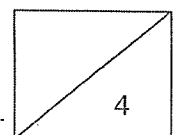
Adapted from "Wonder" by Palacio, R. J.

12. (1) .  
(2) ;  
(3) .  
(4) !

13. (1) ,  
(2) .  
(3) ?  
(4) !

14. (1) ,  
(2) .  
(3) ?  
(4) !

15. (1) ,  
(2) .  
(3) —  
(4) ....



**Section D: Grammar Cloze (5 x 1 mark)**

There are 5 blanks, numbered 16 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

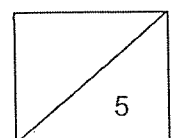
- 
- |        |          |           |            |
|--------|----------|-----------|------------|
| (A) at | (C) into | (E) over  | (G) before |
| (B) by | (D) from | (F) after | (H) during |
- 

The durian is a tropical fruit popular among Singaporeans. There had been cases of Singaporeans trespassing 16) \_\_\_\_\_ protected forested areas to gather ripe wild durians which had fallen 17) \_\_\_\_\_ the trees and landed on the ground.

A road in Singapore, Lorong Lew Lian was named 18) \_\_\_\_\_ the fruit — “lew lian” means durian in Hokkien. Durian saplings were then planted in Lorong Lew Lian at the launch of Clean and Green Week in the estate.

Durian trees produce fruits twice a year. Flowers are borne only for a day, 19) \_\_\_\_\_ which they are pollinated and drop off. The fruit takes approximately three months to ripen, 20) \_\_\_\_\_ falling and splitting on the ground. This attracts much wildlife to eat the fruit and then disperse the seeds, propagating the fruit.

Adapted from “*The Durian Tree*” by Michael Keon



**Section E: Comprehension (Open-ended) (10 marks)**

Read this passage and answer questions 21 to 26.

*During World War 2, many children were moved from crowded cities like London to the countryside to keep them safe from bombings. Families in small towns would take them in and care for them. This text is about two boys, David and Tuck, who are waiting to be chosen.*

<p>From the stage, Miss Roberts spoke to the crowd of adults. She told them to choose a boy and register with Miss Evers at the table.</p>	
<p>The crowd looked up at the children. They gazed back at them. There was a lot of whispering and it was a long time before anyone moved. A lady standing in the crowd stepped forward first and peered closely at the tag on Paul's shirt.</p>	5
<p>"Paul, let's go," Mrs Susan said. Paul looked at Miss Roberts for assurance. She nodded.</p>	
<p>"She doesn't know what she is in for," Tuck whispered to David. Paul was known for being the most notorious boy in school.</p>	
<p>Soon, all the boys except Tuck and David had left with their foster* parents. There was no one left. It was then David realised that there was a huge problem. He leaned closer to Tuck and asked if they would be sent home when they could not find anyone to look after them.</p>	10
<p>"Don't worry, Miss Roberts will see to it," Tuck replied hopefully.</p>	
<p>"Mr Reynolds is two hours late," Miss Evers grumbled. She paced up and down before Miss Roberts.</p>	15
<p>"But even with Mr Reynolds, there still leaves one boy unaccounted for," Miss Roberts insisted.</p>	
<p>The conversation between the two teachers dwindled to an inaudible whisper as they realised the boys might overhear them. The longer it went on, the more obvious it was that the situation was serious.</p>	20
<p>Suddenly, a bearded man strode into the hall, introduced himself as Mr Reynolds and apologised for coming late. Miss Evers urged him to choose between Tuck and David. He jokingly remarked it felt like going to the market. Miss Evers reprimanded him. She knew the matter was important to the boys. Tension built as Mr Reynolds frowned at the boys. It was either one of them.</p>	25
<p>As Tuck prayed, David mouthed, "Please." To everyone's surprise, he offered to take them both. He asked whether they were willing to go with him. Tuck and David looked at each other – each understood instinctively what the other wanted.</p>	
<p>"We'll go with you," both boys replied at the same time.</p>	

Adapted from "Friend or Foe" by Michael Morpurgo

\*parents who take care of a child, usually for a limited time, without being the child's legal parents

21) Complete the following table. (1m)

Where he/she was at the beginning of the story (lines 1 to 5)	Character
at the table	a)
on the stage	Miss Roberts
b)	Mrs Susan

22) Which two-word phrase from lines 9 to 12 reveals that David did not want to be sent home? (1m)

--

23) Which of the following was not mentioned in the conversation between Miss Roberts and Miss Evers? Put a cross (X) in the box beside the correct answer. (1m)

Mr Reynolds was late.	
One boy would not be accounted for.	
The crowd of adults had to choose a boy to care for.	

24) What does the word "it" in the following sentences refer to? (2m)

a)	"Don't worry, Miss Roberts will see to it," David said hopefully. (line 13)	
b)	But the longer it went on, the more obvious it became that the situation was serious. (line 19)	

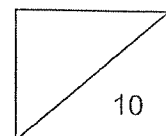
- 25) Use the following words to describe the feelings of the characters in bold when they made the quoted statement. Do not use any word more than once. (3m)

annoyed	desperate	concerned
---------	-----------	-----------

	Statement	Feeling
a)	<b>Tuck</b> whispered to David, "She doesn't know what she is in for." (line 7)	
b)	"Mr Reynolds is two hours late," <b>Miss Evers</b> grumbled. (line 14)	
c)	As Tuck prayed, <b>David</b> mouthed, "Please." (line 26)	

- 26) Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (2m)

Statement	True/False	Reason
a) The teachers were afraid Tuck and David could hear their conversation.		<hr/> <hr/> <hr/> <hr/>
b) Miss Evers reprimanded Mr Reynolds for being late.		<hr/> <hr/> <hr/> <hr/>



----- End of Paper -----

Please remember to check your work thoroughly.

**SCHOOL : MAHA BODHI PRIMARY SCHOOL**  
**LEVEL : PRIMARY 5**  
**SUBJECT : ENGLISH**  
**TERM : 2025 WEIGHTED ASSESSMENT 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	3	3	2	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	3	1	4	C	D	F	H	G

Q21)	a) Miss Evers b) In the crowd
Q22)	huge problem
Q23)	The crowd of adults had to choose a boy to care for.
Q24)	a) finding someone to look after them b) The conversation between Miss Roberts and Miss Evers.
Q25)	a) concerned b) annoyed c) desperate
Q26)	a) <b>True</b> / The conversation between the two teachers dwindled to an inaudible whisper as they realised the boys might over hear them b) <b>False</b> / Miss Evers reprimanded Mr Reynolds for coming that choosing between Tuck and David was like going to the market.

